

# 60 Month Questionnaire 

Ages \& Stages
Questionnaires

## Social-Emotional

SECOND EDITION

Date ASQ:SE-2 completed: $\qquad$

## Child's information

## Child's first name:

Child's middle initial: Child's last name:

Child's date of birth:

Child's gender:
OMale
©female

## Person filling out questionnaire

First name: $\quad$ Middle initial: $\quad$ Last name: $\quad$|  |
| :--- |

Street address:
City: $\quad$ State/province: $\quad$ ZIP/postal code:
Country: $\quad$ Home telephone number: Other telephone number:
E-mail address:

People assisting in questionnaire completion:

## Program information

 (For program use only.)| Child's ID \#: | Age at administration <br> in months and days: |
| :--- | :---: |
| Program ID \#: |  |
| Program name: |  |

Age at administration
in months and days:

## 60 Month Questionnaire

Questions about behaviors children may have are listed on the following pages. Please read each question carefully and check the box $\square$ that best describes your child's behavior. Also, check the circle $\mathbb{\sigma}$ if the behavior is a concern.

## Important Points to Remember:

$\square$ Answer questions based on what you know about your child's behavior.
$\square$ Answer questions based on your child's usual behavior, not behavior when your child is sick, very tired, or hungry.
$\square$ Caregivers who know the child well and spend more than $15-20$ hours per week with the child should complete ASQ:SE-2.Please return this questionnaire by: $\qquad$
$\square$ If you have any questions or concerns about your child or about this questionnaire, contact: $\qquad$
$\square$ Thank you and please look forward to filling out another ASQ:SE-2 in $\qquad$ months.

# (asASQ:SE2) 

Check the box $\square$ that best describes your child's behavior. Also, check the circle $\mathcal{O}$ if the behavior is a concern.

1. Does your child look at you when you talk to her?
OFTEN OR

ALWAYS $\quad$\begin{tabular}{c}
SOME- <br>
TIMES

$\quad$

RARELY OR <br>
NEVER

$\quad$

CHECK IF <br>
THISISA <br>
CONCERN
\end{tabular}

2. Does your child cling to you more than you expect?
3. Does your child like to be hugged or cuddled?

$\qquad$

$\qquad$
4. Does your child talk or play with adults he knows well?

$\qquad$
5. When upset, can your child calm down within 15 minutes?

6. Does your child settle herself down after exciting activities?

$\qquad$
7. Does your child seem happy?
$\qquad$

Check the box $\square$ that best describes your child's behavior. Also, check the circle $\odot$ if the behavior is a concern.
9. Does your child cry, scream, or have tantrums for long periods of time?
10. Is your child interested in things around him, such as people, toys, and foods?

11. Does your child go to the bathroom by herself? (Reminders and help with wiping are okay.)
12. Does your child have eating problems? For example, does he stuff food, vomit, eat things that are not food, or ?(Please describe.)
13. Does your child stay with activities she enjoys for at least 15 minutes (other than watching shows or videos, or playing with electronics)?
14. Do you and your child enjoy mealtimes together?
15. Does your child do what you ask him to do? For example, does he wash his hands or wait to take a turn when asked?
16. Does your child seem more active than other children her age?
17. Does your child sleep at least 8 hours in a 24 -hour period?
18. Does your child use words to tell you what he wants or needs?

| OFTEN OR | SOME- | RARELY OR |
| :---: | :---: | :---: |
| ALWAYS | CHECK IF <br> TIMES | THIS ISA <br> NEVER |
| CONCERN |  |  |


$\qquad$

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$\square$


V $\qquad$
$\qquad$

Check the box $\square$ that best describes your child's behavior. Also, check the circle $\odot$ if the behavior is a concern.
19. Does your child use words to describe her feelings and the feelings of others? For example, does she say, "I'm happy," "I don't like that," or "She's sad?"
20. Does your child move from one activity to the next with little difficulty (for example, from playtime to mealtime)?
21. Does your child explore new places, such as a park or a friend's home?
22. Does your child do things over and over and get upset when you try to stop him? For example, does he rock, flap his hands, spin, or $\qquad$ ? (Please describe.)
23. Does your child hurt herself on purpose?
24. Does your child follow rules at home or at child care?
25. Does your child destroy or damage things on purpose?
26. Does your child stay away from dangerous things, such as fire and moving cars?
27. Does your child show concern for other people's feelings? For example, does he look sad when someone is hurt?
28. Do other children like to play with your child?

|  |  |  | CHECK IF |
| :---: | :---: | :---: | :---: |
| OFTEN OR | SOME- | RARELY OR | THIS IS A |
| ALWAYS | TIMES | NEVER | CONCERN |


$\qquad$

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$\qquad$

Check the box $\boldsymbol{\square}$ that best describes your child's behavior. Also, check the circle $\oslash$ if the behavior is a concern.
30. Does your child try to hurt other children, adults, or animals (for example, by kicking or biting)?
31. Does your child take turns and share when playing with other children?
32. Does your child show an unusual interest in or knowledge of sexual language and activity?
33. Does your child wake three or more times during the night?
34. Is your child too worried or fearful? If "sometimes" or "often or always," please describe:
$\qquad$
$\qquad$
$\qquad$
35. Does your child have simple back-and-forth conversations with you? For example:

Parent. "It's raininal"
36. Has anyone shared concerns about your child's behaviors? It "sometimes" or "often or always," please explain:
$\qquad$

OVERALL Use the space below for additional comments.
37. Do you have concerns about your child's eating, sleeping, or toileting habits? If yes, please explain:

38. Does anything about your child worry you? If yes, please explain:


39. What do you enjoy about your child?

